



Individualised supervision

3 external CPD points

learning objectives

1. To understand the difference in support requirements for a junior vs senior trainee
2. How to adapt feedback to the grade
3. Additional support needs - signposting and follow up

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| | <ul style="list-style-type: none"> • Welcome and introduction to the session |
| | <ul style="list-style-type: none"> • Understanding the needs and requirements of different grades of trainees • Overview of the Generation Gap • Discussion: When you need to apply different techniques and why |
| | <ul style="list-style-type: none"> • Review of directive and supportive behaviour: Directing; Coaching; Supporting; Delegating (assessing the trainee stage). • Situational Leadership: Questionnaire and Feedback on leadership style (K Blanchard) |
| | <ul style="list-style-type: none"> • Review of individual learning styles |
| | <ul style="list-style-type: none"> • Coffee break |
| | <ul style="list-style-type: none"> • Providing effective feedback virtually based on learning styles: - Application and practice of the SBI model using roleplay activities |
| | <ul style="list-style-type: none"> • Planning supervision virtually |
| | <ul style="list-style-type: none"> • Q & A and close |