



Educational and Clinical Supervision Webinar

4 external CPD points

Introduction

This course is designed to support those new to clinical and educational supervision, or those who are looking to take on this role.

It will cover the following topics:

- What's new in Health Education
- Medical Educational Roles
- Educator Appraiser Requirements
- An approach to Supervised Learning Events
- How to support trainees with reflection
- Models and principles for enabling effective feedback
- Introduction to differential attainment and how to reduce this as a supervisor
- Learning styles
- Training in a multi-generational workforce

Course Structure

- 4 hour interactive webinar

Webinar Objectives

- Review the key relevant documents including Gold Guide, Foundation Curriculum, Specialty Curriculums, National Training Survey and Workforce Report
- Clarify differences between CS and named CS/ES role
- Review the AOME areas and discuss how supervisors might cover these
- Understand the theory of SLEs and share experiences of their use
- Watch a video of a SLE being carried out
- Consideration of the reflective practitioner and what types of questions will support improved reflection by trainees
- Look at the practical use of some models for giving feedback
- Enable effective feedback by increasing understanding of the outcome desired and how this might best be achieved in different circumstances
- Consider what is differential attainment and what supervisors can do to address learning environment factors
- Review the four learning styles identified by Honey and Mumford, identify own, and reflect on how knowledge of these might influence your work as educators
- Consider generational differences and how they might affect the workplace training environment. Develop an approach to use this as a tool without stereotyping

To book or enquire about this programme please contact us:

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